





play volleyball grow with it

# BROCHURE



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### MESSAGE FROM THE CEV PRESIDENT.....



MR. ALEKSANDAR BORIČIĆ

**CEV President** 

The CEV initiated the School Project "Play Volleyball, grow with it", with the vision of contributing towards building a better society through the social dimension Volleyball can fulfil and bringing it to as many people as possible.

Our intention is to deploy the sport of Volleyball as a means of improving social and health conditions by introducing large numbers of children to Volleyball, Beach & Snow Volleyball and giving them an opportunity to enjoy in practicing this sport as an active life style, encouraging team spirit and fair play.

Its inner elements make Volleyball an Olympic sport that is exceptionally suited to provide young people with a range of educational, health, recreational and social factors. Being part of this project will enable children and citizens of the whole Europe to benefit from playing Volleyball by acquiring better social skills and helping them grow in an improved and healthier environment.

Highlighting the transnational character of the game and sharing best practice around the continent, this project has an extremely important social dimension and addresses not just our Volleyball family through the National Federations, but also the local authorities in their respective countries.

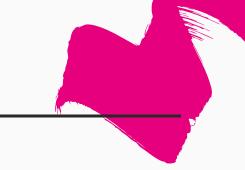
Join us in giving the young generations a chance to grow with our sport!







### **EDITORIAL**





**OUR FUTURE DEPENDS ON YOUNG PEOPLE** 

One of the most important aspects of the development mission is creating sustainable National Federations. This vital segment is a lifeblood for the future of the Volleyball, which CEV would like to achieve with the following project.

The CEV's main objective through the school project "Play Volleyball, grow with it" is to allow Volleyball to be discovered by as many people as possible. The best way of attracting new players to Volleyball is through primary schools, giving them access to the sport from an early age.

"Play Volleyball, grow with it" targets boys and girls on aged between 6 and 14 years. Key concept of this project is to bring people together through Volleyball, advocating exchange of sportive values and of course enjoying in the pleasure practicing our great sport.

As a concept which needs to bring the Volleyball closer to the communities, "Play Volleyball, grow with it" offers everyone a chance to play without need of major infrastructure or following of strict rules. The project can complement with similar initiatives of National Federations.



### **CEV SCHOOL VOLLEYBALL**

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CEV "PLAY VOLLEYBALL, GROW WITH IT", BUILDING A BETTER SOCIETY BY SERVING THE NATIONAL VOLLEYBALL FEDERATIONS.

The CEV "Play Volleyball, grow with it" programme, has its own vision where Volleyball is concerned through the social dimension it can fulfil. Volleyball is naturally suited to young people because it offers a wide range of educational, health, recreational and social assets. As a result, it brings people – and especially young people – together in a spirit of friendship and fair play, which can help grow responsible citizens and stimulate their participation in social life at all levels.

The CEV wants to deploy Volleyball as a means of improving social and health conditions.

By using the contents and structure of a ready-made programme the CEV and National Volleyball Federations in collaboration with the National Ministries of Education and/or Sport and the National Olympic Committees intend to introduce large numbers of children to Volleyball and Beach Volleyball and to give them a chance to enjoy in practicing Volleyball as an active life style and to provide them with social skills.



### **PROJECT**



Volleyball as an educational activity is an indispensable element in the education of children, aged of 6-14.

#### **MISSION**

The "Play Volleyball, grow with it" programme will hopefully become a structural part of the physical education curriculum at primary schools, in case this is impossible the content will be considered as an after school activity.

#### **ACTION PLAN:**

#### Phase 1

- The CEV to organise workshop for the hosting NF of the programme;
- The CEV to conduct Survey for the hosting NF (if necessary);
- Identify a project manager in the NF responsible to monitor the programme;
- Provide volleyball equipment to the hosting NF for the "Volleyball at School" (balls, net bands);
- Evaluation & Follow-up.

			······
	Year1	Year 2	Year 3
PHASE1	Preparation		
PHASE 2		Implementation and Start	
PHASE 3			Running

#### Phase 2

- NF to establish cooperation with the primary schools and local clubs;
- NF to appoint a person to be in charge of the "Let's work together" courses for Primary School teachers and also have a close monitoring of the development process in the schools;
- Appoint the NF ambassador (local hero) to promote the project and provide a better visibility for the project;
- Encourage clubs to carry out Volleyball workshops in schools. (support for Primary Schools);
- NF aiming to organise minimum four (4) Youth Summer Festivals as per the time schedule provided by the CEV;
- Evaluation & Follow-up.

#### Phase 3

- Final Youth Summer Festival at the beginning of the school year;
- Running of the project until conclusion;
- Evaluation & Follow-up.

### MAIN TARGET GROUPS OF THE PROJECT:

- Teachers:
- Pupils;
- Volleyball coaches;
- Volunteers administrators.



### **PROJECT**

### CEV MAIN PURPOSE OF THE PROJECT:

- · Increase the interest for Volleyball among the children;
- Support the NFs in creating their foundation for the future;
- NFs to have structured development projects;
- Provide opportunity to all 56 NFs. Encouraging as many as possible NFs to start long lasting development initiatives.

### HOW WE WANT TO ACHIEVE THIS:

- Expand the teachers' knowledge in Volleyball ("Let's work together" programme);
- Building bridges between the Primary Schools and Volleyball clubs;
- Integration within the National Federation to make a difference;
- Stimulate the cooperation with material support (balls and bands);
- Provide and share knowledge via online platform (Campus Coaching Platform).

### WHAT WE EXPECT TO ACHIEVE IN NUMBERS:

- More licensed players in the underage categories;
- More licensed coaches:
- Potential new clubs;
- Increased number of engaged fans
- Increased number of people who like Volleyball

### COOPERATION WITH THE LOCAL COMMUNITY:

- Offer healthy life-style to children;
- Use sport (Volleyball) as a platform for education;
  - · learn fair-play,
  - rules to respect,
  - · going beyond limits,
  - joy of winning and handling losses,
  - · team spirit;
- Sport is an essential part of life, associated with pleasure, fun and emotions:
- Increase employment possibility by attracting more people to get involved in the project. (Coaches, administrators, referees, etc.)

### WHAT TO EXPECT FROM THE GOVERNMENT:

- Establishing relationship with Ministry of Education or the Ministry of Health is important;
- Articulate the need of physical activity among the children and how Volleyball can have positive influence.
- The ministry in charge to promote the project;
- Access to sport infrastructure.

#### **LEGACY**:

- More players, wider base, larger Volleyball family;
- NFs to become relevant partners to local authorities;
- NFs to grow from the experience;
- Improved brand image of the NFs;
- Ability to attract more sponsors.

### IMPLEMENTATION AND MONITORING PROCEDURE

Once a project has been approved by CEV, the NF can start implementing it according to the agreed schedule. The implementation phase is carried out under the supervision and monitoring of the CEV Technical & Development Department. This phase may include:



### **PROJECT**

- Periodic updates on the technical, administrative and financial aspects of the project, to be submitted to the CEV by the NF on its own initiative or at the request of the CEV;
- Inspections by CEV Technical & Development Department members and/or experts appointed by the CEV, whereby the inspectors are entitled to review every relevant document requested and to conduct site visits with competent local staff and authorities;
- A final report on the whole implementation process and completion of all aspects of the project (technical, administrative and financial);
- In case the hosting NF face any kind of difficulty or problem arising during the implementation and realisation of the project please report in writing, to the CEV Technical & Development Department.

#### **APPLICATION FORM:**

To apply for the project "Play Volleyball, grow with it" NF should complete the application form provided by the CEV, which includes the following sections:

- Management structure;
- Supplier analysis (schools, kids, etc.);
- · Respect the timetable;
- Project promotion and communication

If an application is incomplete or a project does not fulfill



### **TOOLS IN PROJECT**

basic material or formal conditions, the CEV Technical & Development Department may return it to the applicant NF with a request for additional information and/or confirmations.

#### **TOOLS IN PROJECT:**

**Let's work together:** The courses in the "Let's work together" are aimed at primary **school teachers.** The project gives these teachers guidance on leading Mini - Volleyball exercises that can be implemented in physical education classes, enhancing the existing knowledge and understanding they have in the latest up to date modifications.

Leading organisation in conducting the workshop should be the coaches' commission inside the NF.

#### Useful hints for all coaches/teachers

- The feeling of being safe
- The feeling of being welcome
- The feeling of being part of team
- All children are equally important and need recognition.

NF Volleyball Badge: Tests a range of different abilities, such as setting accuracy or passing precision, etc. With the NF Volleyball Badge, the NFs present an action programme in which these abilities can be trained and tested in a fun environment. Schools can use this new Volleyball badge to run their own certification events. (the CEV provides "Action Programme" if needed);

Youth Summer Festival: The Youth Summer Festival are considered as a promotional tool of the CEV's "Play Volleyball, Grow with it" project, encouraging mass participation for young people to get active and enjoy the Volleyball, Beach Volleyball and Snow Volleyball games.

The festival can be standalone or a promotional event within a major event happening at the same time. It should be played over minimum two consecutive days and designed as a mass participation event. Even though this event is designed as a promotional activity, clinics and competitive side can help the organiser to gain interest from the local communities where the festival is organised.

#### Useful hints

- Clinics during the festival conducted by top players/ coaches definitely raise the interest for the event.
- The games should be organised on time in order to provide equal stay on court for all participants. When the time expires, the team with more points is the winner.

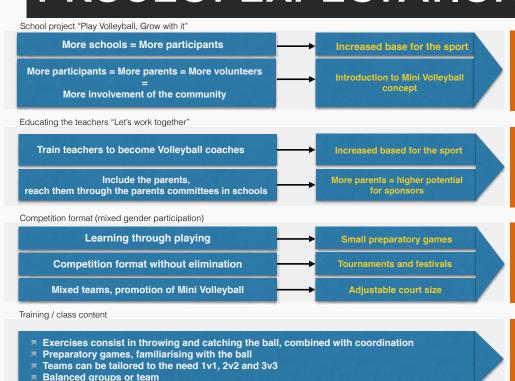
- The competitive side of the festival can be more interesting for the more experienced participants that already have a certain knowledge of the game.
- Children under the age of 14 prefer to participate in one-day events. They depend on their parents or local transport to come to the festival. Therefore, it is important that the parents have a place where to wait for the kids if they are not actively participating in the event.
- Older teenagers prefer two-day events with side activities to complete the whole experience.
   This gives opportunity to the organiser to make benefits from providing accommodation.

National Federation (NF) Schools Cup: NFs in cooperation with the School Sport Federation hold the national finals each year for the pupils. It is a multi-faceted technical competition in which all players are entitled to participate.

#### Useful hints:

- Collaboration with the local clubs
- Integration of as many talents in the clubs
- Game experience rather than game results
- Actual game results are secondary
- Enjoying Volleyball is most important





Increase VOLLEYBALL community

Educate teachers and parents

More competitions, bigger exposure for volleyball

**Training** 

Children characteristic

Coaches / teachers characteristic



Characteristics of the children and role of the teacher / coach

- **Enjoyment of the game**
- Quick learn
- Limited concentration
- Plays for him / herself
- **Demonstration**
- Supervise and motivate
- **Limited innervation**
- **Simple, expressive language**



















### ALL THE PROJECTS ARE VERY IMPORTANT FOR US.













The logo includes colours relating to any learning process and children in general, the silhouette of a young Volleyball player, and a number of other elements recalling the movements and actions of someone who is playing the game. It also conveys the message that playing Volleyball is a cool activity and kids can have a lot of fun with it, regardless of their physical and technical abilities.

Joao Manuel Teixeir

Designer of the logo

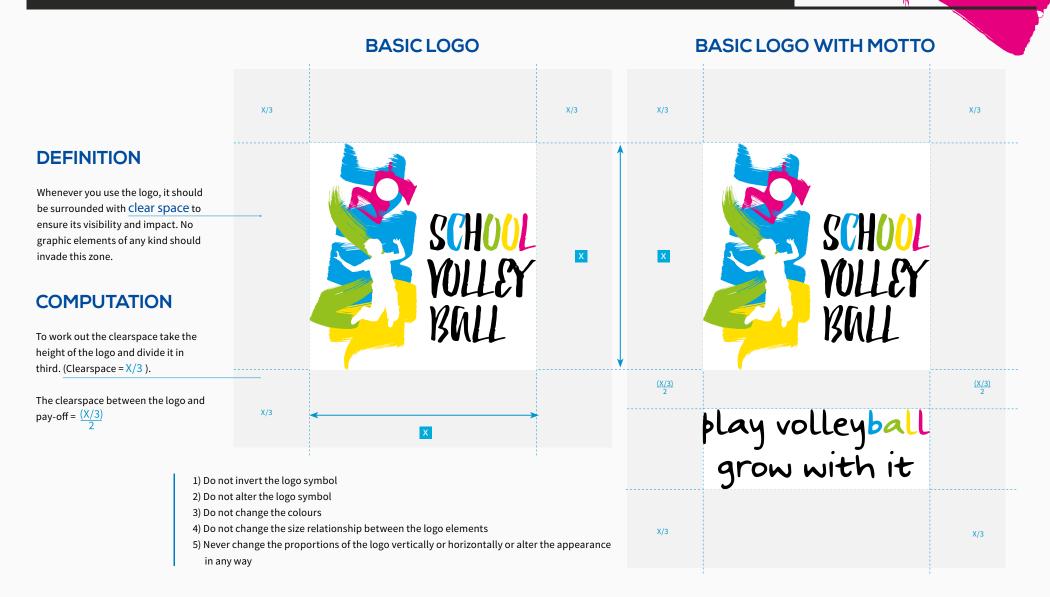
**BASIC LOGO** 

**MOTTO** 



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#### **CORPORATE COLOR SYSTEM**



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PRIMARY COLOR LIGHT BLUE

#### **COLOR CODES**

Pantone : process Cyan C
CMYK : 100-0-0-0
RGB : 0-159-227



PRIMARY COLOR YELLOW

#### **COLOR CODES**

Pantone : Yellow c CMYK : 0-10-95-0 RGB : 255-222-0



PRIMARY COLOR GREEN

#### **COLOR CODES**

Pantone : 375 c CMYK : 50-0-100-0 RGB : 150-193-30



PRIMARY COLOR PURPLE

#### **COLOR CODES**

Pantone : process margenta C CMYK : 0-100-0-0 RGB : 229-12-126



#### **LOGO WITH MOTTO**

Primarily, the motto shall be used together with the logo as displayed on page 16. However, it may be used separately on the artwork depanding on the art of the promotional material.

Dark Background



Dark Background

Light Background



play volleyball grow with it



Light Color Background



play volleybal grow with it

play volleyball grow with it

White Background



Light Background Light Color Background White Background



### CEV CORPORATE IDENTITY

THE LOGO IS THE KEY BUILDING BLOCK OF CEV'S IDENTITY, THE PRIMARY VISUAL ELEMENT THAT IDENTIFIES THE EUROPEAN VOLLEYBALL. THE SIGNATURE IS A COMBINATION OF THE THE SYMBOL ITSELF AND OUR NAME - THEY HAVE A FIXED RELATIONSHIP THAT SHOULD NEVER BE CHANGED IN ANY WAY.

The CEV logo is a bold, modern symbol of courage, leadership, ambition, integrity, completeness and strong collaboration.

The logo is made up two parts: the symbol (named as volleymark) and the "CEV wordmark.

The primary logo exists in 2 versions: stacked and horizontal.

The CEV primary logo is to be used for all common activities and promotions of CEV and for everything else that is fan-facing.





The CEV institutional logo is used to support an official institutional activities.





The CEV stacked logo should never be reproduced at a height less than 30mm, whenever possible.

The CEV horizontal logo should never be reproduced at a height less than 10mm, whenever possible.

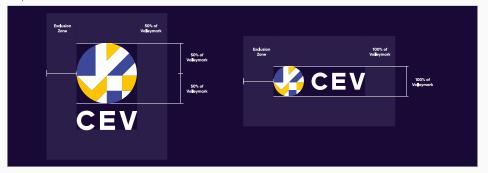
The CEV logo must be printed on all official material (print material, merchandising articles, banners, etc.) produced by the organiser.



30 mm min.



The CEV logo exclusion zones have to be observed and they are defined as the area around the logo that excludes other graphics and typography as explained below:



For more details check the CEV Brand Guidelines at https://inside.cev.eu



### **CEV CORPORATE COLOUR SYSTEM**

THE CEV HAS 4 OFFICIAL PRIMARY COLOURS: MIDNIGHT BLUE, COBALT BLUE, SUNSHINE YELLOW AND WHITE, THESE COLORS HAVE BECOME A RECOGNISABLE IDENTIFIER FOR THE CEV.

Colour plays an important role in the CEV's corporate identity program. The colors below are recommendations for various media. A palette of primary colors has been developed, which comprise the "One Voice" color scheme. Consistent use of these colors will contribute to the cohesive and harmonious look of the CEV's brand identity across all relevant media. Check with your designer or printer when using the corporate colors that they will be always be consistent.



#### **PRIMARY COLOR** MIDNIGHT BLUE **COBALT BLUE**

#### **COLOUR CODES**

Pantone : 276C CMYK : 100-100-10-70 RGB : 0-0-45

### **PRIMARY COLOR**

#### **COLOUR CODES**

Pantone: 300C CMYK : 100-73-0-0 RGB : 0-0-255

#### **PRIMARY COLOR** SUNSHINE YELLOW

#### **COLOUR CODES**

Pantone : vellow 012C : 0-21-100-0 : 255-200-0

#### **PRIMARY COLOR** WHITE

#### **COLOUR CODES**

Pantone : white CMYK : 0-0-0-0 RGB : 255-255-255

Certain colours cannot be expressed within a particular colour model in some PC (colors can be out of gamut). It means some colours can be expressed in the RGB/ CMYK colour space but cannot be expressed in the CMYK/RGB color space.

This is the reason why the colour presentation in RGB colour space in some computers may distinguish from CMYK or Pantone colours.

For more details check the CEV Brand Guidelines at https://inside.cev.eu



### **ERASMUS+IDENTIFICATION**

Erasmus+ is the EU's programme to support education, training, youth and sport in Europe. It offers exciting international opportunities to study, work, teach, train, and exchange ideas and good practice. With the aim to modernise education, training and youth work across Europe, Erasmus+ is open to organisations across all sectors of lifelong learning. Erasmus+ is managed at European level by the European Commission.



Official Programme Logo



Blue color



Black color

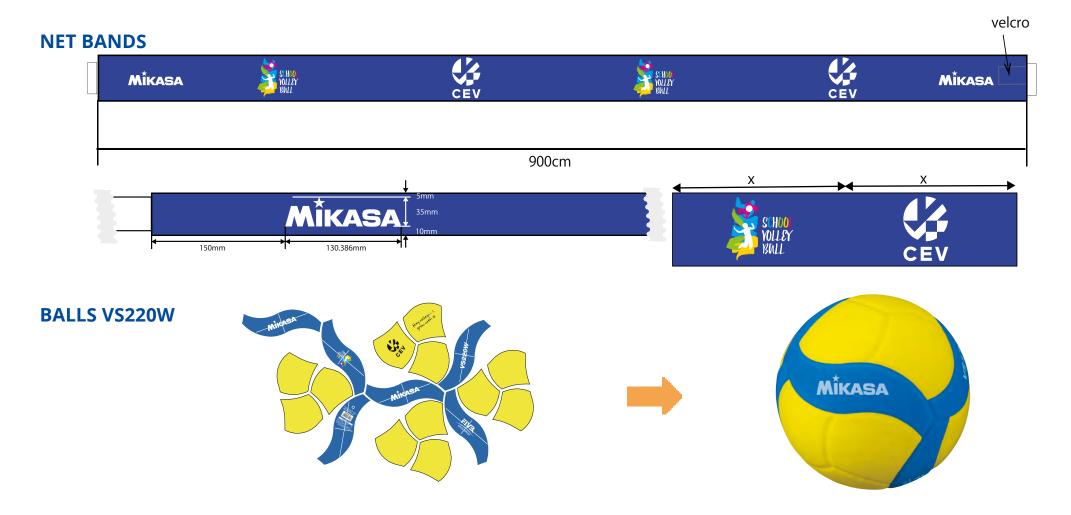




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### ON THE COURT

The CEV together with Mikasa, Japan prepared special designed indoor and outdoor volleyball nets and balls VS220W for all Organisers of the CEV School VolleyBall .





### ON THE COURT

The CEV and School Volleyball Flags shall be displayed alongside the activity.

Please check https://cloud.cev.eu/url/cevbranding for more information how to use CEV flags.

### The CEV and School Volleyball Flags

Both shall be produced and displayed in the vertical hoisting with the height of 3 m and width of 1 m.

Any other way of hoisting and dimension shall be approved by CEV prior producing.







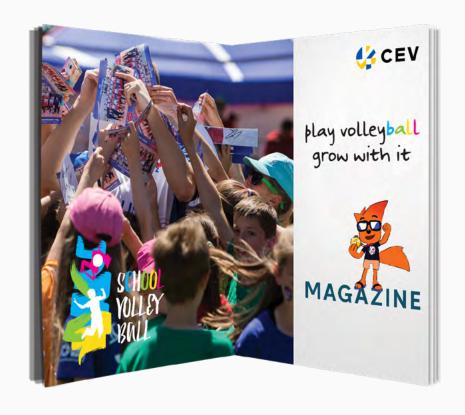
#### Drop-Flags

The logos shall be displayed always at the right angle and as big as possible.

The hoisting and dimen sion shall be approved by CEV prior producing.

TO IDENTIFY CORRECTLY THE SCHOOL VOLLEY BALL PROJECTS IT IS NECESSARY TO DISPLAY THE CORRECT CEV LOGO ALONG WITH THE SCHOOL VOLLEYBALL LOGO ON ALL PROMOTIONAL MATERIAL, NEVERTHELESS THE CEV LOGO MIGHT NOT BE PLACED AS A PART OF THE SCHOOL VOLLEYBALL LOGO.





IT WILL BE ALSO ALWAYS WELCOMED AND RECOMMENDED TO DISPLAY FAIR PLAY AND GREEN WAY CAMPAIGN LOGOS AND DEVELOP A POSITIVE ATTITUDE OF YOUNG PEOPLE TOWARDS ENVIRONMENTAL SUSTAINABILITY AND FAIR PLAY.



ALL YOUNG PEOPLE CAN BE ENGAGED FULLY AND WHOLLY, EVERYDAY IN EVERY WAY.
YOUTH ENGAGEMENT CAN HAPPEN IN EVERY WAY YOU CAN IMAGINE.



#### STAGE 1



#### **Starting Up**



#### **CEV WEBSITE**

The School Project page on the Development section of the CEV website will be expanded outlining the project further and teasing people about what is to come.



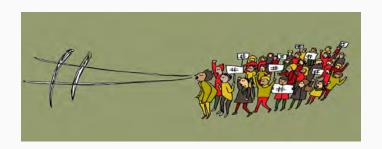
#### **INFORMATION**

FIVB and other partners will be informed to help widen promotion and coverage on-line.



#### **EUROPEAN VOLLEYBALL FACEBOOK**

The European Volleyball Facebook page will be utilised for the most dominant method of content dissemination, with the best content being shared onto the main CEV accounts.



#### **OFFICIAL PROJECT HASHTAG**

In line with the FIVB, **#GrowtheGame** will be used as the official project hashtag as the "grow" matches the project motto and the "Game" refers to the sport of Volleyball.



#### **PROJECT AMBASSADOR**

NFs will identify Project Ambassadors who will become the face of the project in terms of its promotion and materials production.



STAGE 2



#### **Delivery**



#### **MEDIA REQUIREMENTS**

Media requirements which need to be completed as part of the project are:

- On-line graphic to be produced to promote the event in advance.
- Articles placed onto National Federation's website.
- Posts on National Federation's social media (before, during and after).
- A short report (300 words maximum) and 6-10 high quality photos be sent in to CEV Communications Department anytime something truly important relating to the project happens locally or nationwide.
- Posts on hosts (e.g. school / club) social media/website.
- Short videos of the children who participated explaining what they think about Volleyball – encouraging these to be as random and wild as possible – to be sent to CEV for use and dissemination.



#### **ENGAGE SCHOOLS**

Schools be encouraged to try to invent new Volleyball shots / tricks or exercises and state who their favourite players are. The CEV will identify some and produce a video featuring a star player trying such shots / tricks at a future



#### **FUNNY PHOTOS PUBLISHING**

The CEV will provide the design for a frame to each institution that takes part in the project for them to have printed locally and then use it to take funny photos for social media – published along with the official hashtag.



### play volleyball grow with it





Sources of pictures inserted in this publication: Databases CEV, CVF, TVF, FVA

